

be made.

Assured by ability to organize

I. Organization of material

2. " " Time

3. " " Facilities & equipment

4. " " Children

5. " " Incentives & pupil leadership

e.g. natural interest & satisfaction in act is best sort of incentive. Encouragement gives satisfaction. Class promotion

Skilled groups based upon ability of skill. Progressing games, etc. to higher level.

Records of achievement.

Competition (indiv.) incentive but must be ~~more~~ ^{more} friendly. Don't limit leadership to few. Every child a chance to lead. - Must be

["work up pupil leadership."]

worthwhile to her.

Advantages of child - initiative

" " you "

11. Making a list of all duties that come with class. 77 Typical Ed. Workbook - Shannon

Many teaching devices used for motivation.

Have class lists in notebook.

Having " " act. scope " " game

Visiting groups of schools & class programs

Movie of activity.

Costumes for " "

Class attendance & demonstration & fun

Pupil Leadership :-

To do something to or see to something
that they think worthwhile.

Class organized

Choice of members

Term.

Organ

Group or Student Leadership

Leadership by Elana Sonder

Permanent membership - certain standards.

Leader - Class -

First Teacher

Care of equipment

• Organise - follow & put away after
finishing informal game & contest
mixed with extra class games.

• in conducting class act. of exp.

• with the drill

• - directing & managing, pupils

• in managing teams

Class & conduct minor act. & game.

Look after pupils during free play.

Keep chart etc for progress.

Take care of clothes

Check up finance.

11) Technical Teaching.

1. Needs - act. education

2. Methods - demonstration, explanation.

- Commanding, participation, correction.

child - like & doing it.

What now of audience being desired
ments - in, achievement, carry-on.

Guidance is process of convincing child
that the modification you suggest
will lead to greater satisfaction than
any other & will lead to greater thrill &
accomplishment.

Creative self expression - To get children to
create - in art. - Encouragement, praise, silence.

Specularities of Guidance -

Shows out of problems of activity. - Child
aware of problems & willing to accept teacher's
guidance in them.

Objectives - usually you aim, sometimes
child's aim but not always.

Est. desirable habits & skill plus
attitudes. Must really become life of
child - carry over into life.

III. Leadership for Adequate Protection:

Leader & administrator must set up
procedure & guarantee full growth &
development of child & man by condition
which child, society & condition of man
accord. Protection - ecological & physiological
outlook.

IV. Leadership in Special Events:

Utilization of spare power - call for
promotion of work.

Roll Call -

By numbers.

In large classes have squads & Leader check cards.

Board with pegs & numbers.

Have numbers on floor & student stand on them.

Name on board & ^{report} checker as they come in.

PTO - Match Day

Demonstration

Expectations -

Values -

Organization

Management.

Objectives - parents see work of children.

- publicity (yrs)
- do things before others - confidence.
- accuracy.
- Budget.
- formal - ending of year - art.

Values - individual - confidence.

enforcement & work

good spirit.

co-operation.

Bon mots.

suggestions.

Hand craft.

Battle ship linoleum.

Carbon Paper.

Line Cutters.

Paper for print - trials, finished obj.

Printer's ink

Ruler.

Roller.

Turpentine.

Rag.

Glass to put paint on.

Tension Silver - Danish.

Marks of date, crest of town, year, etc.
E. P. N. S. - Electro-plated on metal Silver.

1. Make Pattern - including design to be etched - complete to scale.

Bracelet is slip on type - gap usually $\frac{1}{2}$ " not more.

1. Scribe - used for scratching into metal.

2. Metal Ruler.

3. Set square.

4. Clamp - Block of wood with a V cut into it.

5. Coping (fret) saw.

or Britannia

design

Pelter supplies - Athenead. Temperance ST. Toronto
Buy by 1 lb. according to gage ^{thickness}
1/4 g. for bracelet.

Plan pelter work.

For bracelet - Pelter 14 g.

Saw. frame & blades jeweller saw-blades

Files - Medium grade weight.

Scraper - if possible.

Scriber - can be done without by
using nail or sharp point.

If wish to do etching all must
be done at once if group is large.
Planish on iron.

Emery paper finer than cloth.

Burlic Stone.

Brasso

Something soft for polishing.

S homony. if possible.

To Etching: smooth surface.

Carbon paper

Used hard dy. to transfer design.

Black asphaltum keep lid on

Pointed paint brush.

Rags & turpentine

40% acid + water.

Paper

Pencil

Ruler

brayer.

Fundamentals.

Must use head for craftwork.

Handcraft.

Soap Carving -

Cost little & Good for various ages.

Leather Work. -

Small things, purses, etc. Not too expensive. Small ones are.

Raffia -

Baskets with reeds and blunt needles. i.e. Place mats.

Lineo cuts -

Design of linocolumum.

Mats -

Equipment costly. Seats. Watch cases.

Oilcloth work -

Book covers, pie sacks.

Wood Carving -

If one has tools.

Felt work -

Boleros, gloves, purses, mitts, hats, floral designs, tops (animal, etc) pictures. Hopel gadgets, collars & cuffs, belts braces. After ski- boots, banners, buttons, ear muffs, pencil bags, knitting bags. tea egg, coal mitts, Christmas cards, etc.

NAME OF DISEASE	CAUSATIVE ORGANISM	SEASON OF GREATEST INCIDENCE	AGE PERIOD MOST AFFECTED	INCUBATION PERIOD.
Measles	unknown	Feb - June	1-10 yrs.	9-14 days
GERMAN Measles	unknown	Spring	5-15 yrs.	16-21 days.
Whooping Cough.	Bacillus pertussis	Jan - Feb. July - Aug.	1-10 yrs.	7-10 days.
Mumps	unknown	late Winter & early Spring	5-15 yrs.	18 days.
CHICKEN- POX.	unknown	None	5-15 yrs.	18-21 days.
Small Pox.	"	"	any age	12-16 days.

Period of Greatest Communicability	Symptoms	Preventive measures	Regulations.
During catarrhal stage #4 Characteristic whoop. III	Hard explosive type of cough, occurring with increased frequency, particularly severe at night	Early diagnosis + isolation. Prophylactic vaccination.	Quarantine - 14 yrs. for non-immunes under 1 yrs. of age. Isolation - 3 wks. after whooping commences.
During period of swelling IV	Fever, malaise, etc., closely followed by enlargement of parotid gland.	Early diagnosis + isolation.	Quarantine - None. Isolation - 3 wks.
While virulent organisms are present in secretions.	Sore throat without pronounced clinical symptoms. Persistent serious nasal discharge.	1. Early diagnosis + isolation of known or until neg. swab cases + carriers. 2. Immunization for non-immunes with Antitoxin. 3. Active immunization with toxoid.	Quarantine - 7 days + isolation of known or until neg. swab cases + throat. Isolation - 10 days plus 2 neg. swabs. Carriers: Upon a neg. virulence test.
During clinical symptoms.	Vomiting, sore throat, headache, fever, closely followed by rash	1. Early diagnosis + isolation 2. Immunization of non-immunes with S. F. Antitoxin 3. Act. immunization with S. F. toxin may be tried.	Quarantine - 7 days. Isolation - 28 days, if there is no discharge from nose, throat or ear.